

## Monday Memo for February 12 to February 16, 2024

Hello Families,

It is Spirit Week at WBS! Each day has a different theme. Monday is where your favourite jersey. For the other theme days, please visit the school's website: [wbs.hrce.ca](http://wbs.hrce.ca)

We have 4 weeks until the end of term 2 and the March Break. After this, we enter Term 3 and springtime!

During the month of March, the HRCE will be looking at the enrollment numbers for the 2024-2025 school year for all HRCE schools. Senior Staff will be engaging in conversations around what adjustments or changes are needed in school communities that are experiencing a rapid population growth or population decline. I have been in contact with my school supervisor and senior staff throughout the school year about the population of WBS. They are aware that we are a rapidly growing school that opened over the expected number of students and will be discussing what the 2024-2025 school year will look like for our school.

### **Changes to Parking Lot Procedures**

The entry to the driveway that accesses the kiss and go loop and the staff parking area will be **closed as of Monday, February 12th**. All families will have to use the parking lot by the field, **unless they are dropping off or picking up for Excel (before 8:05am and after 2:35 pm), have a WBS Pre-Primary or LC parking pass, official accessible parking pass, or are a licenced after-school childcare centre vehicle.**

### **West Bedford Badminton!**

WBS has had a very successful year so far in athletics, and our basketball teams are currently finishing up their seasons. Badminton is our next sport, and sign-up sheets will be posted on Monday, February 12th, with tryouts following shortly after. Tryout dates will be posted throughout the school, and they will also be in the morning announcements each day. All students in grades 6-8 who are interested in trying out are asked to sign up outside of the gymnasium! Let's go Wolves!

**WBS Yearbook: Publication of Student Personal Information and Student Work Form needed-** In order for student pictures to appear in the yearbook we require a "Publication of Student Personal Information and Student Work" permission form (Media Consent Form) be submitted.

The HRCE Demographic Updates Form is available on the PowerSchool Parent Portal to submit. We need all families to submit this form so that we can confirm that we have the most up to date information for our students.

Though you may not have any changes to your information, please still submit the form as it includes the "Publication of Student Personal Information and Student Work" permission form

that needs to be updated every year. We need this form so your child can be in the WBS Yearbook!

**How do I get started?**

Visit the PowerSchool Parent Portal at <https://sishrsb.ednet.ns.ca/public/>.

From inside the Parent Portal:

1. Select the student you wish to register along the top
2. Select the "HRCE Demographic Updates" icon from the Navigation menu on the left side
3. Enter the Date of Birth
4. Complete the form

**West Bedford School Yearbooks ON SALE:** West Bedford School has partnered with Jostens to produce the first ever WBS Yearbook!

(1) Final sales will run from Feb 1st to March 8th. The yearbook will be sold for \$45.00 with additional \$5.00 for personalization options.

Please view the WBS website main page for the online sales link or click [here](#). Yearbooks will be delivered close to the end of the school year.

**2024-2025 School Year Registration**

February is an important month for schools as we start to prepare for the next school year. The student enrollment numbers throughout February and at the end of February impacts our initial staffing allotment (how many teachers and classes we will have) and initial decisions about what our school configuration may look like next year. The online registration form for the 2024-2025 is open, <https://www.hrce.ca/families/student-registration-updates>.

***Current Grade 6 Families- There will be an information meeting about Grade 7 for our current grade 6 families. This meeting will be on Tuesday, February 13<sup>th</sup> 6:30-7:30 pm in the cafeteria.***

***Current Pre-Primary Families/ new Primary students for 2024- There will be an information meeting about Grade Primary. This meeting will be on Tuesday, February 27<sup>th</sup> 6:30-7:30 pm in the cafeteria.***

**Home & School Committee:** We will be starting up our WBS Home and School Committee. We invite folks who are interested in being a part of this committee to join us for a meeting on Tuesday, February 20<sup>th</sup> from 6:30-8:00 pm in our cafeteria. A Home and School executive will be selected at this meeting. Anyone interested in being a general member of this committee, please feel free to attend. The meeting will be held in the cafeteria.

**We have received enough interest to form an executive. We will be voting for the position of Chair and Vice Chair on February 20<sup>th</sup>.**

HS Chair – Harriette Schumacher, Phelicia Labrador

HS Vice-Chair- Tracey Power, Shauna Dolan  
HS Secretary- Annette Goodwin (by acclimation)  
HS Treasurer - Janis Mader (by acclimation)

A Home & School Committee works with the school admin team and staff to identify fundraising projects, plan school events, and assist in volunteer opportunities within the school. One main purpose of this committee is to support the school in creating a positive, inclusive, and welcoming school community for all families. This work falls under the school's Well-Being goal in the school's Student Success Plan.

**Lunch time Field Volunteers:** We are still looking for 3 field volunteers one day a week from 11:25 am to 12:15 pm starting after March Break. Please email Susan Casey at [scasey@hrce.ca](mailto:scasey@hrce.ca). Volunteers need to have current criminal records check with vulnerable sector and child abuse registry check on file at WBS.

**Board Game or Puzzle Donations**

If you have some board games or puzzles around that are no longer being used, please consider donating them to WBS. Our classes and library are looking for these items for students to engage with.

**Year End Events:**

**\*\*Mark you Calendars\*\* - Grade 8 Closing Ceremony & Reception- Wednesday, June 26 10:00-12:00 pm (Doors open at 9:45 am). This is for Grade 8 students and families.**

**\*\*Mark you Calendars\*\* - Grade 6 Closing Ceremony- Tuesday, June 25<sup>th</sup> 9:15- 10:30 am (doors open at 9:00 am). This is for Grade 6 students and families.**

**Upcoming Events:**

February 13- Current Grade 6 families- Orientation Meeting for Grade 7- 6:30-7:30 pm

February 19- Heritage Day in Nova Scotia- Schools are closed

February 20- SAC Meeting 6:30-8:00 pm (Library)

-Home & School Meeting #1- 6:30-8:00 pm (Cafeteria)

February 27<sup>th</sup>- 2024-2025 New Primary Information session for families 6:30-7:30 pm

March 11-15- March Break- Schools are closed

March 18- Assessment & Evaluation Day- No School for Students

March 29- Good Friday- Schools are closed

April 1- Easter Monday- Schools are closed

April 4- PD for staff in the morning and Parent-Family Meetings in the afternoon and evening

April 16- SAC Meeting at WBS Library 6:30-8:30 pm/ Home & School Meeting 6:30-8:00 pm

May 20- Victoria Day- Schools are closed

May 21- SAC Meeting at WBS Library 6:30-8:00 pm/ Home & School Meeting 6:30-8:00 pm

June 18- SAC Meeting at WBS library 6:30-8:00 pm/ Home & School Meeting 6:30-8:00 pm  
June 25- Grade 6 Closing Ceremony 9:15 -10: 30 am (doors open at 9 am)  
June 26- Grade 8 Closing Ceremony 10:00-12:00 pm (doors open at 9:45 am)  
June 27- Assessment & Evaluation Day- No school for Students  
June 28- last day of school

Have a wonderful week everyone!

Kind regards,  
Susan Casey  
(Principal)

### **Past Memo Information:**

**Lunch time Field Volunteers:** One of the areas that we have not been able to problem solve through at the school level is how to open the field to students in grades 4-8 and provide the required supervision and safety at lunch time. After conversations with some staff and families, we feel that the field can be opened for students in grades 4-8 if we can secure 5 volunteers for field supervision from 11:25-12:15 pm. If we can secure the field volunteers, we will start with one day a week to see how things go and depending on volunteer availability, add more days throughout the week.

Given the distance of the field from the PP-8 main entrance and the supervision requirements for our age group of students, volunteers will be required to gather students in grades 4-6, who want to play soccer or touch football at 11:55 am at the PP-8 main doors and walk with them to the field; supervise the play (friendly games, not organized sports teams); and then bring them back to the main doors by 11:50 am. Then repeat for the grade 7 & 8 students from 11:50 am to 12:15 pm. Field Volunteers will need to be comfortable overseeing the games of play and stepping in to speak with students if needed.

**Lunch time classroom volunteers-** We are continuing to look for more family volunteers to support our Primary to Grade 3 classes while they eat. Ideally, we would like to have one adult in each classroom to support students while they are eating and getting ready to go outside. The time commitment would be from 11:55-12:25 pm Monday to Friday. Those who have current criminal records check and child abuse registry checks on file at WBS are eligible to volunteer. Please email Courtney Smith, VP for Grades P-3 at [Courtney.Smith@hrce.ca](mailto:Courtney.Smith@hrce.ca) to express your interest in this opportunity.

**Parking Lot:** One option that we are having to consider is closing the kiss and go loop driveway at morning drop off and afternoon pick up. There would be no private vehicles allowed except for school buses and childcare company vehicles in this area. All private

vehicles would have to park in the lower parking lot by the field. This is not something we want to do, but people continue to drive over pylons, disregard the directions of staff, or are being verbally/physically aggressive when asked to follow the school's protocols. We all have a responsibility to keep each student safe during drop off and pick up each day. Please support the work we are doing to keep each child safe.

Our school has submitted an expression of interest for a **School Streets pilot program**  
**School Streets Pilot Planning, Implementation & evaluation**

In addition to significantly **reducing traffic congestion and air pollution**, School Street Programs have also been shown to not only effectively **increase safety around schools**, but also **encourage students and their families to be more active** on the way to and from school, thus helping create happier, healthier, and more inclusive communities.

Three schools will be selected for the pilot and each school will be expected to set up a School Streets Action Team made up of key school community stakeholders (such as school administration and staff representatives, parents, PTA/SAC chair, community members, HRM councillor, etc.) whose main task will be to work together with the program facilitator to plan, implement and evaluate the program at their school.

School Streets Action Team members will be expected to (a) attend 3-4 meetings at school to codesign and customize their pilot – that is, determine specific pilot features such as signage/equipment, exact location, length of pilot, start & end dates (which are needed to secure the relevant permit from HRM) and (b) designate 1-2 school community volunteers whose main role will be to coordinate and recruit school community volunteers to manage the street closures and assist with data collection during the pilot's implementation and evaluation phases – a minimum of 4 volunteer shifts per day will be required.

Aside from the in-kind facility access and volunteer time provided by participating schools, basic expenses associated with the planning, implementation, and evaluation of this pilot (such as equipment, permit application, communication materials, refreshments for community engagement or planning sessions, as well as incentives and honoraria for volunteers) will be covered by Walk' n Roll Hfx.

**West Bedford School Branding:** I am pleased to announce that the mascot for WBS and WBH is the WOLF! We will be known as the ***West Bedford Wolves***. The next steps in the branding process is to define the school colours and the logo. Stay tuned for more opportunities for the school community to provide input on these two areas.

**WBS Library-** Our library is looking for donations of puzzles. Our students have shown that they LOVE working together to put puzzles together. If you have any unused puzzles that you can donate to our library, Ms. MacIntyre (Librarian) would be very grateful.

**SAC Update:** Our SAC continues to meet monthly to discuss the school's student success plan, ways the school can develop its identity, and how we can establish a high-performing,

positive school culture. Summary notes of each meeting are posted on the school's website under School Advisory Council.

One aspect of the SAC's role is to support school staff by funding different initiatives. School Staff submit a funding proposal to the SAC. The SAC discusses the proposal and allocates funds to the project. To date the following proposals have been funded:

1. Story Workshop Application submitted by Kristen Sampson, Gr 2 French Immersion for \$250 to purchase material to support literacy in students. *The \$250 was approved.*
2. Establish Clothing Unit in Core French submitted by Kristen Roy (Core French 4, 5) for \$1000 to allow Grade 5's to design and make their own t-shirts that represent themselves to support literacy for the students. The funds are to buy the t-shirts. *The \$1000 was approved.*
3. Field Trip for 58 students to the Museum of Natural History to see "Discovering the first peoples of Nova Scotia" supporting the school literacy goals submitted by Margo MacLeod and Jeff Hennigar for \$1000. *SAC approved \$500 with the remaining funds coming from WSB.*

**School Purchases:** We continue to purchase resources for students and staff to enhance the programming within the classrooms. We will be submitting orders for math manipulatives for the math programs and different types of books (English and French) for the library and classrooms to enhance the literacy programs.

**2024-2025 School Year- REGISTRATION** for Pre-Primary (English Program only), Grade Primary (English Program or Early French Immersion Program), Grade 7 (English Program, Late French Immersion Program, continuation in Early French Immersion Program) will be in February 2024 for the upcoming school year.

**Pre-Primary-** We encourage families to register their child for Pre-Primary (turning 4 years old by December 31, 2024). More information around Pre-Primary will be shared in the coming months. For current Pre-Primary information, please visit:

<https://www.hrce.ca/students/elementary/provincial-pre-primary-program>

**Primary-** A child who is turning 5 years old by December 31, 2024, is eligible for Grade Primary. We will have a Primary Orientation meeting for families in February (date still to be determined).

**Grade 7 Late French Immersion Program-** Students in our Grade 6 English Program at West Bedford School will have the opportunity to enter the Late French Immersion Program starting in Grade 7. A Grade 7 registration form will be accessible to all grade 6 WBS Families in February to select the program of study: English, Late French Immersion, or continuing in Early French Immersion. There will be a Grade 7 information session for families in February.

### **2024-2025 Excel program**

Information around registration for next year's school year will be coming out shortly. If you would like more information about the Excel program, please visit

<https://www.hrce.ca/families/families/excel>

#### **Parking:**

We experienced rude and unacceptable behaviour this week from some drivers. Please note that we have reached out to our School Liaison Officer who will be in contact with them. Driving over pylons, disregarding the directions of staff, or being verbally aggressive when asked to follow the school's protocols will not be accepted. We all have a responsibility to keep each student safe during drop off and pick up each day.

Reminder again: There is no parking in the High School parking lot. The High School Parking lot is located right in front of the PP-8 main doors. Please park in the designated family parking area in the lower parking lot.

I continue to share the WBS student population with my supervisor and senior staff, as they begin their conversations and planning for next year.

As a staff, we continue to focus on our student success plan by meeting with families, and determining next steps to ensure the needs of our students are being met. Please reach out to your child's teacher or Vice Principal if you have any questions about your child's academic and/or social/emotional learning.

#### **Parking:**

I have been asked by the High School Admin team to remind our families that the High School parking lot is not open to family parking. The High School lot is located right in front of the PP-8 main doors. The high school administration has let us know that their staff have been arriving to begin their day and have not been able to park due to our PP-8 families parking there. Please Park in the designated family parking area in the lower parking lot.

#### **Food Product Recall:**

We wanted to make sure that families were aware that the Government of Canada has announced a voluntary food product recall of granola bars. Please follow this [link](#) to review the complete list of Quaker products that are recalled from the marketplace due to possible salmonella contamination. If you have one of these products, you must check the UPC barcode located on the box(es), as well as the expiration date. The product UPC barcodes that correspond with each affected product are found in the product list table. Expiration dates range from January to October 2024.

**Cubbies-** We expected to have additional cubbies installed for students over the break, but this did not happen. We have now been given the timeline of February for installation. It is no longer reasonable to have students keep their outerwear on the floor outside their classroom, so I have met with our operations team to find a temporary solution until the cubbies are installed. We are ordering clothing racks and boot mats for classrooms on the

third floor, which will allow students to hang up their winter gear and store their winter footwear in an organized and safe manner.

**Communication-** We discovered this past week that some emails being sent are being blocked by the server firewalls in place. We know for sure that we are not receiving emails from Hotmail and some gmail accounts. There may be other email accounts that are being blocked as well. If you send a staff member an email and do not hear a response within 2 business days, please call the school at 902-405-0337. There is a possibility that the email was not received and that is why there has not been a response.

**School Culture and Climate-** we will be working on developing a well-being survey for students, staff, and families over the next few weeks. The information that is gathered will provide West Bedford School staff with feedback on how we can focus our energies to work together to create a positive culture and climate. This information will be incorporated into the School's Success Plan (SSP) Well-being goal and strategies. There will be a follow up survey near the end of May for students, staff, and families to measure the impact of the work that has been done.

#### **A respectful workplace environment:**

Despite sharing with the community what staff have been experiencing, we continued to experience verbal abuse and physical intimidation from some members of the school community during the morning drop off and afternoon pick up last week. We have contacted our School Liaison Officer, Constable Paul Desrochers and he will be following up with these incidents. If you choose to engage in verbal abuse or intimidation with a staff member, you will notice that your licence plate number, make and colour of your vehicle is being recorded. We will then be passing this information along to Cnst. Desrochers. Please note that these behaviours may result in a fine or if severe, a protection of property will be served where you will no longer be allowed on campus. No one deserves to be treated in a way that they are fearful for their safety.

The procedures for drop off and pick up have been created to support the safety of ALL students. When cars park in the staff parking lot, in no parking zones, drive around to the back of the school, or run over the pylons, it creates an unsafe environment.

#### **Parking on school grounds:**

- Visitor Parking for 2023-2024 is in the lower parking lot by the field and large basketball court (High School side of the building). If you plan to drive your child to school, please park here in the morning and at end of day. You are welcome to walk with your child to their designated door for entry or to meet them at their designated door for exit and walk together.
- There are 6 designated Pre-Primary parking spots in front of their BLUE entrance door. You will need a PP tag visible on your dash to enter the PP parking area.
- All other parking spots around the school are designated for staff parking and are not available for families to park. Please respect this.

### **Kiss and Go Loop:**

- We do have a quick drop off loop (it is the driveway entrance closest to the PP-8 side of the building). This loop is intended for cars to pull up, have the student get out and then the vehicle leaves (think of a drive thru). There is to be no parking or extended stay in the Kiss and Go Loop. **Please remain in your vehicle** and do your best to keep the line of cars moving smoothly.
- **Staff are no longer opening doors due to repeated experiences of verbal abuse and intimidation. Staff are also not permitted to unbuckle a student from a car seat. If your child cannot do this independently then please park in the family parking area and walk your child to their entry door.**
- **The Kiss and Go loop will be closed at dismissal time**

We suggest all families talk to their child(ren) and create a plan for how morning drop off and end of day dismissal is going to be for your family.

### **Bussing:**

- At the end of the day, students in P-8 who ride a bus will be brought to the cafeteria where they will find an orange pylon with their bus number on it. Pre-Primary students will be brought to the gym by their teachers.
- Students will line up by their pylon
- When their bus number is called, an adult will lead the bus line out to the bus and supervise the students getting on.
- Bus Stop: It is helpful if you could show your child where they are getting off the bus at the end of the day.
- Students in PP-2 must have an authorized adult waiting at the bus stop to receive them. If a child does not have anyone at the bus stop to pick them up, the bus drivers MUST bring them back to the school.

For questions around transportation, please reach out to the Transportation Team at [Transportation@hrce.ca](mailto:Transportation@hrce.ca); If for some reason, your child does not get off at their bus stop, please call the school at 902-405-0337 and the Transportation Team at 902-431-4723 to let us know. Your child's safety is important to us.

We ask that our school families respect the procedures that are in place!

### **Leaving School Property at Lunch:**

We have noticed last week that students in grades 6-8 began leaving the property at lunch time to go to local businesses. We are responsible for the safety of students during lunch time, so leaving the property puts the students and the staff in a vulnerable position if anything were to happen.

Students are **not** to leave the property unless they go home for lunch **every day**. We have a list of students who do this, but it is not possible to maintain an accurate list of who is leaving and who is staying for each day of the week.

Please remind your child that they are not to leave school property at lunch.

**WBS Culture and Climate: continued feedback topics**

**Phys Ed classes-** Due to our large population, our phys ed times range from having 2-4 classes at one time. This arrangement is not ideal due to the noise level and the number of students in one space at the same time. Our Phys Ed team have been working through the logistics of this. The gym can easily accommodate 2 classes at a time. Thus, the team is now alternating taking a class outside for outdoor physical activity, using the High School gym when it is not in use, and using space in the cafeteria for phys ed classes.

We will continue to monitor how phys ed classes are going at WBS and adjust as needed. We want each student to experience a high-quality program.

**Request from your Physical Education Team:**

Hello everyone, now that the colder weather and snow is here, we have many students forgetting their proper physical education footwear. We would like every student to participate in Phys Ed so we are asking for shoe donations. If you have any gently used sneakers that you no longer need, please consider donating them to the PE department. We need all types of sizes, as we have students from P-8. This way a child who forgets their indoor shoes will be able to borrow a pair of shoes from us for their PE class! Thank you in advance for your help. The PE team.

**Building a West Bedford School culture and climate:**

I would like to acknowledge that I am aware that there are some who are not happy with the how things are moving forward with the school. There are feelings of being “boxed out” from providing ideas and opinions to the Admin team. I want you to know that I value the information that our families have provided to date. There have been some great ideas raised and valid feedback provided to us. I want all within our WBS community to know that I am listening and working through matters with individual families or with our team, on broader student body matters, as they arise.

Opening a new school, offers many different opportunities, challenges, perspectives, priorities, and requests that need to be balanced within a large and diverse school community. I am listening and I do value input.

As the Principal, I work with my Admin team to review the feedback and prioritize our work. It will not always be possible to accept or action every suggestion or to do so within the

timeframes that families might be expecting, but I do remain committed to listening, to continuous improvement, and to working through priorities with a focus on supporting students and their success, while also getting the school set up and established.

**Feedback topics:**

**School Population:**

As a school, we are 55 days old (as of December 1, 2023). We continue to enroll students, but we also have students moving away. Our current enrollment is 1276, PP-8. Our class numbers range from 17-29 students in Grades P-6 and 20-31 in Grades 7 & 8.

In September, WBS opened at 150% capacity. With the continued building development within the community, we know that our population will continue to grow, and this is not sustainable for the school.

As the administrator, I understand & share your concerns about growing enrolments and continued population growth in the area. I have met with our HRCE colleagues, and they are aware and are working to develop a long term plan. More concrete ideas will be communicated with the community after February- which is the registration month for 2024-2025- and once next year's initial student numbers are known.

**Universal Washrooms:**

We have heard & we share your concern about unclean washrooms. We have established a more rigorous cleaning schedule for the bathrooms and have also provided lessons to our younger students on how to use the washroom properly - we are seeing progress, but we aren't there yet. We'll keep at it until all students have a clean washroom to use.

**Pre- Primary Washrooms:**

A privacy stall has been created in the Pre-Primary washrooms that still allows for students to be safely supervised and supported, but also provides privacy from others.

**Operational Aspects:**

Library: We would love to be able to accept parent volunteers to help us set up the shelving and books in the library, however, due to procurement rules we are only permitted to have our contracted suppliers to do this work. Rest assured we want the library set up ASAP too and are working with the supplier to get it done as soon as possible.

Cubbies: The timeline given to us for the additional cubbies will be December. Until they arrive, we are going to be asking students to put their outerwear on the back of their chair. We are also looking at costing out putting up temporary hooks in the hallway for student items.

Bike Racks: We are working with our HRCE Operations team to acquire more bike racks and have them placed in different locations around the perimeter of the WBS side of the building. It is wonderful to see how many students travel by bike or scooter to school.

O Canada and Announcements: We have been trying different times and ways O Canada and announcements are done at WBS. After hearing from some in the community and speaking with staff and some students, we have decided to go back to playing O Canada and sharing the daily announcements with the whole school at 8:30 am.

### **Volunteering at WBS:**

We do believe that “many hands, make light work”. In the first few months of opening, it was difficult to know how to use volunteers within the school. As we move through the year, we are finding more volunteer opportunities for our community to be a part of. If you have your volunteer paperwork complete, please send it in to [Katelynn.Armstrong@hrce.ca](mailto:Katelynn.Armstrong@hrce.ca) or [MGale@hrce.ca](mailto:MGale@hrce.ca). To complete your paperwork, please check out <https://www.hrce.ca/volunteer>

Volunteer opportunities:

1. Morning and afternoon parking lot attendants- we would welcome volunteers to help with the safe drop off and pick up of our students each day. The morning shift would be from 7:50-8:30 am and the afternoon shift would be from 2:00-2:40 pm. If this is something you would be able to help with please email [wbs@hrce.ca](mailto:wbs@hrce.ca).
2. Lunch time class monitor P-3- We are looking for people to be monitors in individual classrooms while students eat and then to support students to get ready to go outside. This position can be volunteer based or a paid position. If you would like to join the paid lunch monitors, please reach out to Courtney Smith at [Courtney.Smith@hrce.ca](mailto:Courtney.Smith@hrce.ca). If you would like to volunteer, please email [wbs@hrce.ca](mailto:wbs@hrce.ca). The time commitment would be 11:55-12:20 Monday to Friday; If you would like to volunteer to supervise outside as well, the time commitment would be 11:55-12:45 pm.

We will be continuing to look for more opportunities to welcome volunteers into WBS as the school year continues.

### **Did you know?**

When student issues/conflicts are brought to the attention of the Admin team, we use the Provincial Code of Conduct

<https://www.ednet.ns.ca/docs/provincialschoolcodeofconduct.pdf> to guide our decision making. The code of conduct provides us with options for consequences that we can assign to student behaviour. Along with the code of conduct, we also consider the student’s age and cognitive capacity. We investigate all sides of the situation and provide the opportunity to hear from all who are involved. We then follow up with families to keep you in the loop.

**West Bedford School Yearbook:** West Bedford School has partnered with Jostens to produce the first ever WBS Yearbook!

(1) Starting December 1st, yearbooks will be sold for \$40.00, with an additional \$5.00 for personalization.

(2) Final sales will run from Feb 1st to March 8th. The yearbook will be sold at full price \$45.00 with additional \$5.00 for personalization options.

Please view the WBS website main page for the online sales link or click [here](#). Yearbooks will be delivered close to the end of the school year.