



Halifax

Regional Centre for Education

School Advisory Council

Annual Report – June 2026

School	West Bedford School PP-6
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SAC Co-chairs: Julia Spence and Katelyn McKenzie			
SAC Parent members: Bei Zhou Haley Flewwelling Kelly Cull	SAC Community Members: Janice Aucoin Tao (Tony) Qin Susan Hart Tricia Schmeisser	SAC Staff Members: Joanne Treen Paola Bartolacci Susan Casey	SAC Students Members: N/A

Please describe a summary of work undertaken by the SAC to improve student achievement and school performance.

As an SAC team, we approved funding requests for supplies and trips to assist with experiential learning in and outside the classroom. We reviewed and discussed student achievement data based on the school’s student success plan for literacy, math and wellbeing and student impact. We reviewed the WBS school matrix in conjunction with incidences of student behaviours observed and areas for improvement. One of our co-chairs drafted and shared an impact report based on provincial SAC funding distribution model based on enrollment data and high population schools. We reviewed elements of parking lot safety and letters of concern from community to improve security for students and community members. We participated in conversations and helped to advise HRCE on proposed changes for growth at WBS including changes to boundaries and catchment areas to impact WBS and Kingswood Elementary communities.

Please list any significant milestones and success stories that the SAC would like to highlight.

We were successful in funding many class trips, including WBS' very first trip via Metro Transit- a cost-effective method of transportation to amenities beyond Bedford area. We facilitated conversations between community, school and HRCE members to understand and manage the boundary changes for WBS in the coming years. One co-chair also reviewed the funding distribution model for high population schools and presented the findings to other high population schools and HRCE in hopes of adjusting the way funding is allotted.

Please describe any related sub-committee work undertaken by SAC members (e.g., School Options Committee).

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Statements of Revenues and Expenditures:

Expenditures supporting the school improvement plan (e.g., providing resources to support math and literacy instruction).
\$1300 for gymnasium equipment, benefitting the whole school \$2000 for busses for multiple grade 6 classes to visit St. Catherine's Pottery Lab \$300 for art/craft supplies to support lunchtime club \$2000 for busses/entry fee for three Grade 3 classes to Noggins Farm \$700 for school bus/Metro Transit bus for entry fee/workshop for 3 upper elementary FI classes to Museum of Natural History \$185 for French games to support Grade 1&2 FI \$1155 for 3 classes (4/5 & 5) to Maritime Museum of the Atlantic \$200 for Celtic music guests in multiple Music classes \$300 for Indigenous musical guest in multiple Music classes \$1500 for buses/entry fee for 3 classes (2/3, 3 & 3/4FI to Africville Museum) \$800 for buses for 3 classes to visit AGNS \$200 for class set of Rubix Cubes for Grade 4 class

Expenditures supporting policy development and implementation (e.g., supporting and promoting new policies).

Expenditures covering operational expenses; up to 20 per cent of provincial SAC funding may be used as operational expenses, if necessary, to encourage and support member participation).

Please return to School Supervisor by **Monday, June 15, 2026**. Thank you.