

**WBS School Advisory Council
Tuesday, April 21, 2026**

Time: 07:00 p.m. to 08:00 p.m.

Location: WBS Seminar Room

Participants: Julia Spence (Co-Chair), Katelyn McKenzie (Co-Chair), Janice Aucoin, Joanne Treen, Susan Casey, Susan Hart, Tao (Tony) Qin

Observer: Jacinta Heckman

Regrets: Bei Zhou, Haley Flewwelling, Kelly Cull, Paola Bartolacci (Secretary), Tricia Schmeisser

Meeting Agenda

1. Opening

The meeting commenced with the distribution of the agenda and meeting minutes from the previous SAC meeting, February 2026 as well as the amended minutes from the November 18, 2025, meeting.

Due to regrets, quorum was not met.

2. Approval of Minutes

Without quorum, the minutes could not be approved. The SAC agreed that the meeting minutes would be sent by email to members asking them to approve or not approve the minutes.

The minutes were sent by email April 22 for asynchronous voting until April 28. The minutes for November 2025 and February 2026 were subsequently approved.

3. Principal's Report

Enrollment update: Current enrollment numbers as of today are: 1153 students Pre-Primary to Grade 6.

Student Success Plan (Cycle 2)

During Cycle 2, our school focused on improving student achievement in literacy, mathematics, and well-being, with particular attention to students of African and Mi'kmaw/Indigenous ancestry. Across all areas, efforts emphasized explicit instruction, culturally responsive practices, data-informed decision-making, and increased student voice and independence.

Overall Impact on Students:

Students across P-6 are demonstrating increased confidence, independence, and engagement in their learning. In literacy, students show growth in writing conventions, organization, oral language,

and reading stamina. In mathematics, students demonstrate improved accuracy, flexibility in strategies, and ability to explain their thinking, along with stronger fact fluency and conceptual understanding. In well-being, students exhibit enhanced self-regulation, peer relationships, and use of social-emotional strategies, contributing to more inclusive and respectful learning environments.

Identity-affirming practices and increased opportunities for student voice and leadership have strengthened students' sense of belonging, particularly for African Nova Scotian and Mi'kmaw/Indigenous learners. Students are more willing to take risks, collaborate beyond peer groups, and take ownership of their learning through self-assessment and feedback.

Overall Impact on Teaching Practice:

Teaching practices have become more intentional, responsive, and aligned to student needs. Staff are consistently using explicit instruction models, co-constructed success criteria, and ongoing assessment data to guide instruction, flexible grouping, and targeted support. There is a stronger emphasis on foundational skills, conceptual understanding, and student discourse across subject areas.

Educators have expanded the use of authentic, cross-curricular learning opportunities, digital tools, and differentiated approaches to increase engagement and accessibility. Collaboration among teachers and support staff has strengthened, supporting consistent, inclusive practices and targeted interventions.

In well-being, there is greater consistency in SEL instruction, behaviour expectations, and proactive supports, alongside more intentional family communication and increased adult presence during unstructured times.

Summary:

Overall, Cycle 2 reflects meaningful progress toward a more equitable, inclusive, and student-centered learning environment, with clear gains in student achievement, engagement, and well-being, and a continued shift toward data-informed and culturally responsive teaching practices.

Looking ahead to 2026-2027

- Registration numbers are being pulled at the regional center; In May we enter the staffing process
- Transition planning- Thursday, May 7th- 6-7 pm Primary Information Night/ YMCA Parent meeting 7-8 pm
- We have reached out to WBH around information session for families for students entering Grade 7

4. Old Business

Questions raised by an SAC member at February's meeting was addressed and are reflected in February's meeting minutes.

5. New Business

Without quorum, the funding request from 5/6 McKenzie to Museum of Natural History on May 13 could not be approved. Given that a decision was required before the SAC's next meeting, the SAC decided to include the funding request, along with the meeting minutes, for approval by email. The funding request was included in the April 22 email to SAC members for asynchronous voting and was subsequently approved.

6. SAC Members' questions/comments

No additional questions were brought forward.

7. Future Meetings and Adjournment

Proposed next SAC Meeting: Tuesday, May 19, 2026

8. Adjournment of the Meeting