

WBS School Advisory Council

Date: Tuesday, February 17, 2026

Time: 07:00 p.m to 8:00 p.m

Location: WBS Seminar Room

Members Present:

1. Co-Chairs: Julia Spence (Parent of P-3 French Immersion), Katelyn McKenzie (Teacher Grade 5/6 French Program)
2. Principal: Susan Casey (Principal PP- grade 6)
3. Teacher Representative: Paola Bartolacci (Learning Support, English Program)
4. Teacher Representative: Joanne Treen (Vice Principal, WBS, Grades 4-6)
5. Support Staff Representative: Vacant
6. Parent Representative: Julia Spence (Parent of P-3 French Immersion)
7. Parent Representative: Haley Flewwelling (Parent of P-3 /4-6 student, French Immersion & Home and School Representative)
8. Parent Representative: Bei Zhou
9. Parent Representative: Kelly Cull (Parent of P-3 & 4-6 English Program)
10. Community Members: Tricia Schmeisser
11. Community Member: Janice Aucoin
12. Community Member: Susan Hart
13. Community Member: Tao (Tony) Qin

Regrets: Julia Spence, Susan Hart, Janice Aucoin, Tony Qin, Jacinta Heckman, Tricia Scheimsser

1. Opening

The meeting commenced with the distribution of the agenda and meeting minutes from the previous SAC meeting, January 20, 2026 as well as the amended minutes from the November 18, 2025 meeting.

2. Approval of Minutes

The minutes from the January 20, 2026 meeting were approved and distributed. The minutes will be posted on the school website under the SAC page.

The amendment to the November 18, 2025 minutes was not approved. These will be amended again to provide a more clear statement expressing that some people are not happy about the way cultural celebrations are celebrated at WBS.

3. Principal's Report:

Principal Notes SAC Meeting- February 2026

Student Success Plan for WBS

The school has three goals that are focused on, that guide our professional work. We are currently working on strategies within these goals for Cycle 2.

a. Literacy Goal: We will improve achievement in literacy for each of our students, with a specific focus on our students of African and/or Mi'kmaw/Indigenous ancestry.

b. Mathematics Goal: We will improve achievement in mathematics for each of our students, with a specific focus on our students of African and/or Mi'kmaw/Indigenous ancestry.

c. Well-Being Goal: We will improve well-being at our school for each of our students, with a specific focus on our students of African and/or Mi'kmaw/Indigenous ancestry.

TERM 2 MID-TERM LITERACY DATA

READING

All			English			French		
Grade	% Meeting	% Not Meeting	Grade	% Meeting	% Not Meeting	Grade	% Meeting	% Not Meeting
P	73.8	26.2	P	70.8	29.2	P	77.8	22.2
1	69.8	30.2	1	65.6	34.4	1	80.6	19.4
2	73.0	27.0	2	73.1	26.9	2	72.5	27.5
3	77.2	22.8	3	80.7	19.3	3	67.5	32.5
4	78.0	22.0	4	78.1	21.9	4	77.4	22.6
5	83.9	16.1	5	82.7	17.3	5	90.9	9.1
6	83.3	16.7	6	82.8	17.2	6	87.0	13.0

WRITING

All			English			French		
Grade	% Meeting	% Not Meeting	Grade	% Meeting	% Not Meeting	Grade	% Meeting	% Not Meeting
P	78.6	21.4	P	72.9	27.1	P	86.1	13.9
1	69.8	30.2	1	65.6	34.4	1	80.6	19.4

2	59.1	40.9	2	62.4	37.6	2	50.0	50.0
3	69.8	30.2	3	74.3	25.7	3	57.5	42.5
4	74.8	25.2	4	75.0	25.0	4	74.2	25.8
5	78.9	21.1	5	77.0	23.0	5	90.9	9.1
6	81.7	18.3	6	80.4	19.6	6	91.3	8.7

AFRICAN & INDIGENOUS STUDENTS

Reading			Writing		
Grade	% Meeting	% Not Meeting	Grade	% Meeting	% Not Meeting
P	83.3	16.7	P	91.7	8.3
1	57.9	42.1	1	57.9	42.1
2	84.6	15.4	2	53.8	46.2
3	85.7	14.3	3	71.4	28.6
4	83.3	16.7	4	77.8	22.2
5	91.7	8.3	5	83.3	16.7
6	88.9	11.1	6	94.4	5.6

TRENDS

Reading

- Reading outcomes are consistently strong across the school.
- Results generally improve from Primary through Grade 6.
- By Grades 5 and 6, more than 80% of students are meeting expectations.
- Reading shows steady growth over time.

Writing

- Writing results are more variable than reading.
- Early grades show more fluctuation in writing outcomes.
- Results improve significantly by Grades 5 and 6.
- Upper elementary writing outcomes are strong across programs.

Key Areas for Attention

- Grade 2 writing stands out as the most consistent area for improvement across all programs.
- Grade 1 reading (English program) shows lower results compared to other grades.
- In French Immersion, there is a noticeable dip in writing in Grades 2 and 3 before strong improvement in later grades.

Equity Highlights

- Students who identify as African or Indigenous show strong outcomes in most grades, particularly in upper elementary.

- Areas of concern for these students mirror overall school trends (early grades), rather than showing persistent gaps across all grades.

Overall

- Literacy outcomes strengthen as students move through the grades.
- Upper elementary literacy results are a clear strength.
- Early writing development (especially Grade 2) is the primary focus for continued improvement.

· Fall 2025 RWM6 Results (Grade 6 Provincial Assessments)

1	MATH RESULTS	School		Region	
2		#	%	#	%
3	Level 3 and above:	156	85.2	3045	70.6
4	Level 4:	41	22.4	573	13.3
5	Level 3:	115	62.8	2472	57.4
6	Level 2:	14	7.7	656	15.2
7	Level 1:	13	7.1	609	14.1
8					
9	READING RESULTS	School		Region	
10		#	%	#	%
11	Level 3 and above:	148	82.7	3161	73.3
12	Level 4:	15	8.4	260	6
13	Level 3:	133	74.3	2901	67.2
14	Level 2:	23	12.8	737	17.1
15	Level 1:	8	4.5	417	9.7
16					
17	WRITING RESULTS	School		Region	
18		#	%	#	%
19	Level 3 and above:	118	66.3	2388	55.3
20	Level 4:	19	10.7	330	7.7
21	Level 3:	99	55.6	2058	48
22	Level 2:	54	30.3	1550	36.1
23	Level 1:	6	3.4	351	8.2
24					

2026-2027 Registration and Transition Planning

- Online registration has opened for any students who will turn 5 by December 31, 2026; Please spread the word to anyone in the community that you may know.
- Registering in February supports the HRCE in knowing how many students are entering the system for the following school year. This in turn, impacts staffing at school.
- Transition planning has begun for the next school year.
 - Primary early French Immersion meeting- this evening at Kingswood
 - Primary Orientation Night will be in May 2026 for all future Primary families
 - Grade 6 students will participate in a Late French Immersion information session hosted by the Keshena Williams, FI JH teacher at WBH. Grade 6 students who

are currently in the English program will have the opportunity to choose to join the late French Immersion program for Grade 7.

- WBH will host a Grade 6 orientation meeting for all grade 6 families later in the spring.
- The WBS team will meet with the team from WBH to provide transition information around students moving to Grade 7. The intention is to ensure that students are set up for success as they transition to junior high.
- The WBS team will meet with the team from Pre-Primary to learn more about the students currently in the Pre-Primary program to ensure these students are set up for success in Primary.

4. Old Business

There was no old business discussed.

5. New Business

1. Sac Funds and Review of Funding Proposals

A. France LeBlanc: French Literacy Game- looking for \$185 for a game that will be used to support grade 1 & 2 students. The SAC has approved this request.

B. Abby Burke, Rachael Robinson & Amanda Stuart: Looking for \$1155 for a trip to the Maritime Museum of the Atlantic. This would be a trip for two grade 5 classes and one grade $\frac{4}{5}$ class. The SAC has approved this request.

C. Lisa Jarvis-Murray: asking for \$200 for a Celtic Cultural experience that will benefit six grade 6 classes. The SAC has approved this request.

D. Ashley Howe, Savannah Johnson & Jennie Mitton: Asking for \$1500 to Africville for a Black History Month experience. This would benefit 3 classes. The SAC has approved this request.

E. Katelyn McKenzie & Corrine Trottier: Asking for \$400 for a trip to the Halifax Central Library for the "Funny Pages Festival". This would benefit two classes. The SAC has approved this request.

6. SAC Members' questions/comments

Open Floor:

The question was asked why the spring concert was cancelled for this year. It was clarified that it wasn't cancelled as planning hadn't begun for this. It was shared that it is a large undertaking

and staff felt that it wasn't possible for this year. This decision was not made lightly. Given the complexity involved and the impact event planning can have on staff well-being, the admin team believe it is in the best interest of both students and staff to remove this expectation for the remainder of the year. It was also shared that In May, the admin team will explore tentative fine arts performances for the 2026-2027 school year.

A question was asked about the violence in schools report that was released last week. It was asked how WBS compares to the report. We don't have access to data from other schools and we aren't sure. A question was raised about what we do about this, and is the new code of conduct helpful with this? It was shared that the new code of conduct is extremely helpful as it guides what would be appropriate for the students age and stage of development, as well as the intent and impact on the victim of the incident.

7. Future Meetings and Adjournment

Proposed next SAC meeting: Tuesday, April 21, 2026

Adjournment of the Meeting

