WEST BEDFORD WOLVES

	Learning Spaces	Shared Spaces	Transitioning through Spaces	Outside Spaces	Travelling to and from School
D Dare to dream and have a growth mindset	• Try, try again and take risks, even when it's hard • Believe in yourself and think positively • Ask questions and celebrate mistakes as learning • Share your ideas proudly and inspire others	• Make thoughtful choices in shared areas • Think before you speak or act—your actions matter • Help create spaces where everyone feels safe and welcome	• Move quietly, with confidence and purpose to where you need to go • Be patient and set an example for others	• Try new games and make new friends • Learn from your mistakes and apologize if you hurt someone	• Be on time for school • Be positive! Each day is a fresh start • Follow school expectations and be mindful of others between school and home
A Accept **Responsibility** for our words and actions	• Follow directions and do your best work • Clean up after yourself and keep your space tidy • Use materials and technology responsibly • Apologize when needed and learn from your choices	• Clean up after yourself and use materials (like soap, paper towels) responsibly • Use bathrooms respectfully: flush, tidy up, and wash properly • Be where you're supposed to be • Respect lunch monitors and avoid wasting food	• WALK quietly, facing forward • Keep your feet and hands to yourself • Stay to the RIGHT side of hallway and stairs • Follow the teacher and listen to instructions	• Stay in supervised areas • Take care of school equipment • Play safely and listen to the adults on duty • Report and unsafe actions • Line up and enter the building when the whistle blows	• Walk scooters and bikes in the bus loop • Walk on the sidewalk and watch for cars when crossing the street or parking lot • Stay in your bus seat, keep hands and feet to yourself, and listen to the bus driver
N Nurture positive **Relationships** with ourselves, peers, adults	• Speak kindly and listen with your whole body • Help and encourage others, even if it feels like a risk • Welcome new classmates and include everyone • Ask and answer questions to support each other's learning	• Include others and make room for everyone • Use kind words and quiet voices • Be open-minded and treat everyone with care and fairness • Listen respectfully to adults and classmates	• Be mindful of others working in the hall • Look forward and greet others with a smile or silent wave • Help others and give gentle reminders	• Use kind words and be polite • Look for others who could use a friend and include them • Play gently, fairly and take turns • Use your hands to help and words to solve problems	• Be kind to the bus driver • Use positive greetings and goodbyes • Talk using a respectful volume
C Cultivate **Respect** for self and others	• Keep your hands, feet, and belongings to yourself • Use quiet voices and stay focused during learning • Raise your hand and take turns to speak • Respect others' space, work, and property	• Be neat and clean • Respect others' space, property, and seating • Show appreciation for those who help us • Display calm, respectful behaviour	• Respect others' property and leave their cubbies and lockers alone • Pay attention to the person in front of you and respect personal space • Be kind and respectful with your words	• Clean up your garbage and any litter you find • Respect personal boundaries and others' property, such as toys, equipment, bikes	• Enter and exit building through designated doors • Sit at assigned bus tables and follow bus leaders, to the bus in an orderly line • Keep track of your belongings • Use respectful language when speaking with adults and peers
E Embrace **Reciprocity** to grow & learn together	• Work cooperatively and share materials • Learn from and with your classmates • Celebrate one another's ideas and successes • Keep the space safe, clean, and ready for learning	• Share space, time, and materials fairly with other classes • Follow expectations to keep shared areas welcoming for everyone • Work and play cooperatively with others • Help create a positive environment by encouraging respect and kindness	• Walk calmly without arguing or injuring yourself or others • Follow directions to keep everyone safe • Use calm and quiet voices so that others can learn	• Share space and equipment • Be a role model for kind words, positive behaviour and fair play	• Follow the bus rules • Be aware of your surroundings and help to keep everyone safe • Report unsafe actions to adults in charge • Go directly home or where you are supposed to go after school