

WBS School Advisory Council

Tuesday, February 18, 2025

Time: 07:00 p.m. to 08:00 p.m.

Location: WBS Seminar Rm

Members: Bei Zhou, Corinne Trotter, Gary Schmeisser, Haley Flewwelling, Heather MacIntyre, Janice Aucoin, Julia Spence, Paola Bartolacci, Shannon Christie, Susan Casey, Susan Hart, Tricia Schmeisser, Yin (Alex) Li

Observers: Courtney Smith, Jacinta Heckmann, Joanne Treen

Meeting Agenda

1. Opening – 5 minutes
 - a. Call to Order
 - b. Welcome and Introductions
 - c. Approval of the Agenda
2. Approval of Minutes – 5 minutes
 - a. Review and Approval of Minutes from the Previous Meeting
3. Principal's Report – 15 minutes
4. Old Business
5. New Business – 5 minutes
 - a. Mascot funding
6. SAC Funds and Review of Funding Proposals – 10 minutes
 - a. Physical Education Team - Equipment
 - b. Margo MacLeod, Bill Andrezyk & Corinne Trottier – Field Trip
 - c. Campbell Colpitts & Jeff Hennigar – Field Trip
 - d. Kristen Roy – Class Activity
 - e. Ashley Howe, Savannah Johnson – Class Trip
7. SAC Members' questions/comments – 5 minutes
 - a. Open floor for the SAC members for questions/comments
8. Future Meetings and Adjournment
 - a. Proposed next SAC Meeting: Tuesday, March 18, 2025
 - b. Adjournment of the Meeting

West Bedford School SAC
Funding Application
Projects to Support the 2024-2025 Student Success Plan



Please send complete applications to
hrce-sac-wbs@gnspe.ca

Staff name(s): Phys Ed Team- Jamie Were, Travis MacLean, Kellie Shillington, Richelle Tobin

Estimated cost: 383.96 + 57.60 (Tax) = 441.56

Number of students anticipated to benefit from the project: Primary to Grade 3= 567 students

Project description (if additional space is needed, please attach a separate document):

The PE crew is requesting some funding from the SAC for some equipment required to help the younger students with their balance. This equipment would allow us to set up obstacle courses which can challenge students to use their balance and coordination skills.

Describe how will the project support one or more of the specific goals in the Student Success Plan.

Literacy Goal:

We will improve achievement in literacy for each of our students, with a specific focus on our students of African and/or Mi'kmaw/Indigenous ancestry.

Mathematics Goal:

We will improve achievement in mathematics for each of our students, with a specific focus on our students of African and/or Mi'kmaw/Indigenous ancestry

Well-Being Goal:

We will improve well-being at our school for each of our students, with a specific focus on our students of African and/or Mi'kmaw/Indigenous ancestry.

Students will have an opportunity to work on their balance in a safe environment.(life skill example – hiking, maneuvering on uneven ground to establish and improve balance/coordination and strength)

Other comments:

We would require three or four sets to satisfy our # of students. (\$95.99 each set.)

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to
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Staff name(s): Margo MacLeod, Bill Andrecyk & Corinne Trottier

Estimated cost: \$1000

Number of students anticipated to benefit from the project: 56

Project description (if additional space is needed, please attach a separate document):

Our two classes are connected through a junior high model where students share us as their teachers. Mrs. MacLeod teaches both classes math, and Ms. Trottier teaches the ELA. We have been co-planning social studies and trying to find ways to bring our classes together even more! We are looking for \$1000 to offset the costs of a field trip that will link to both our social studies curriculum, as well as English Language arts and math. In addition, we feel that this experience will strongly support the schools well-being goals from the School Success Plan (SSP). Our proposed plan would be to go to the Museum of Natural History in Halifax for a guided program entitled "Pjila'si" and then walk over to the Emera Oval to go skating!

Describe how the project will support one or more of the specific goals in the Student Success Plan.

Literacy Goal:

We will improve achievement in literacy for each of our students, with a specific focus on our students of African and/or Mi'kmaw/Indigenous ancestry.

Students will be listening, reading and viewing stories and information about the history of the Mi'kmaw, and making inferences about the artifacts available at the museum. They will make predictions and justify their thinking to their group, and make connections to the content they have covered both in class, and while on the trip.

Mathematics Goal:

We will improve achievement in mathematics for each of our students, with a specific focus on our students of African and/or Mi'kmaw/Indigenous ancestry.

Students will be engaged in problem-solving and collaboration within a group to apply their knowledge and understanding about how archeologists use mathematics (coordinate grids) to help them keep track of areas they are excavating and creating tables to identify locations where artifacts and specimens are unearthed, as well as developing an understanding of timelines and how they can help us to make connections between our lives and the past.

Well-Being Goal:

We will improve well-being at our school for each of our students, with a specific focus on our students of African and/or Mi'kmaw/Indigenous ancestry.

Given the collaborative nature of the workshop at the museum, and the physical activity and community building that skating portion of the trip offers, we feel that this trip is a great way to build community and personal well-being for our students.

Other comments:

We are estimating the cost of the bus will be around \$800 round trip. The Museum costs \$3.60 per student (56 students), and the skating portion is free. With the funding we would be able offer this experience to our students without asking them for money. However, we would be happy to discuss a lower contribution from the SAC, if that is needed. Thank you for your consideration!

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Funding Application
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Please send complete applications
to
hrce-sac-wbs@gnspe.ca

Staff name(s): Campbell Colpitts & Jeff Hennigar

Estimated cost: \$1000

Number of students anticipated to benefit from the project: 52

Project description (if additional space is needed, please attach a separate document):
We are looking for \$1000 to cover the costs of a field trip that will link to both our social studies curriculum, as well as English Language arts and math. In addition, we feel that this experience will strongly support the school's well-being goals from the School Success Plan (SSP). Our proposed plan would be to go to the Museum of Natural History in Halifax for a guided program entitled "Discovering the first peoples of Nova Scotia," and then walk over to the Emera Oval to go skating!

Describe how the project will support one or more of the specific goals in the Student Success Plan.

Literacy Goal:

We will improve achievement in literacy for each of our students, with a specific focus on our students of African and/or Mi'kmaw/Indigenous ancestry.

Students will be listening, reading and viewing stories and information about the history of the Mi'kmaw, and making inferences about the artifacts available at the museum. They will make predictions and justify their thinking to their group, and make connections to the content they have covered both in class, and while on the trip.

Mathematics Goal:

We will improve achievement in mathematics for each of our students, with a specific focus on our students of African and/or Mi'kmaw/Indigenous ancestry.

Students will be engaged in problem-solving and collaboration within a group to apply their knowledge and understanding about how archeologists use mathematics (coordinate grids) to help them keep track of areas they are excavating and creating tables to identify locations where artifacts and specimens are unearthed, as well as developing an understanding of timelines and how they can help us to make connections between our lives and the past.

Well-Being Goal:

We will improve well-being at our school for each of our students, with a specific focus on our students of African and/or Mi'kmaw/Indigenous ancestry.

Given the collaborative nature of the workshop at the museum, and the physical activity and community building that the skating portion of the trip offers, we feel that this trip is a great way to build community and personal well-being for our students.

Other comments:

We are estimating the cost of the bus will be around \$800 round trip. The Museum costs \$3.55 per student (52 students) for a total of \$182, and the skating portion is free. With the funding, we would be able to offer this experience to our students without asking families for money. Thank you for your consideration!

West Bedford School SAC
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Please send complete applications to
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Staff name(s): Kristen Roy (Core French)

Estimated cost: \$500

Number of students anticipated to benefit from the project: 54 (2 grade 5 classes)

Project description (if additional space is needed, please attach a separate document):

The grade 5's will be working on a clothing unit in Core French in the spring. The end project will be for students to design a personalized logo for a t-shirt that they will then create using sublimation printing and a heat press. I received all of the required sublimation materials (paper, ink, printer, heat press etc.) from a grant 2 years ago and will only require the t-shirts this year. The project will be linked to the literacy component of the Core French program as students will be required to write about their design and present it orally. We will then celebrate with a T-shirt day!

Describe how the project will support one or more of the specific goals in the Student Success Plan.

Literacy Goal:

We will improve achievement in literacy for each of our students, with a specific focus on our students of African and/or Mi'kmaw/Indigenous ancestry.

Students will use their French writing skills to write short descriptions of their personalized logos. This will include sentences about the theme of the logo, why they chose specific words, colors, and images, as well as how it represents their own culture. Students will then present their T-shirts orally to class.

Well-Being Goal:

We will improve well-being at our school for each of our students, with a specific focus on our students of African and/or Mi'kmaw/Indigenous ancestry.

This project will allow students to explore and use French vocabulary in a creative context, providing them an outlet for personal expression. It challenges the students to think critically and express themselves creatively in French. By making literacy more interactive and tied to a real-world application, students are likely to be more engaged in the learning process. Creating something tangible like a T-shirt has been a highly engaging project for my students over the last couple of years.

Other comments:

T-shirts were purchased online in previous years from t-shirts.ca and cost about \$7.25

each with a bulk order. The fabric must be 100% polyester in order for the sublimation to work.

West Bedford School SAC

Funding Application

Projects to Support the 2024-2025 Student Success Plan

Staff name(s): **Ashley Howe and Savannah Johnson**

Estimated cost: **\$400-\$700** (for bus transportation).

Number of students anticipated to benefit from the project: **45**

Project description (if additional space is needed, please attach a separate document):

A trip to the Art Gallery of Nova Scotia on a guided tour to learn more about the Province of Nova Scotia and to view Maud Lewis' House. In class we have been learning about NS (and Canada), and have been inspired by Maud Lewis in multiple art lessons.

Describe how the project will support one or more of the specific goals in the Student Success Plan.

Literacy Goal:

We will improve achievement in literacy for each of our students, with a specific focus on our students of African and/or Mi'kmaw/Indigenous ancestry.

***In FLA: we will continue our study of Nova Scotia after our trip, with reflection writing pieces on the additional learning that we have done, and our thoughts and feelings on our experience. The goal is to enrich student's understanding of our province and its history, its artists and its beauty through a real life experience.**

Well-Being Goal:

We will improve well-being at our school for each of our students, with a specific focus on our students of African and/or Mi'kmaw/Indigenous ancestry.

***Student's knowledge and appreciation for Nova Scotian culture, and understanding about those who lived on the land before us will be largely enriched by this trip.**

