

WBS School Advisory Council
Tuesday, September 24, 2024

Time: 07:00 p.m to 8:10 p.m

Location: WBS Seminar Room

Members Present:

1. **Co-Chairs:** Gary Schmeisser (Community Member), Julia Spence (parent of P-3, French Immersion)
2. **Principal:** Susan Casey (Principal PP- grade 6)
3. **Support Staff (Library Specialist):** Heather MacIntyre (Support Staff Library)
4. **Teacher Representative:** Shannon Christie (Grade 4 teacher, English Program)
5. **Teacher Representative:** Corinne Trottier (Grade 5 teacher, English Program)
6. **Teacher Representative:** Paola Bartolaccie (Learning Support, English Program)
7. **Parent Representative:** Yin (Alex) Li (parent of P-3 student, French Immersion)
8. **Parent Representative:** Haley Flewwelling (parent of P-3 /4-6 student, French Immersion)
9. **Parent Representative:** Bei Zhou (parent of P-3 & 4-6 students, English program)
10. **Community Member:** Krista Beam
11. **Community Member:** Susan Hart
12. **Community Member:** Vacant

Regrets: Paola Bartolacci, Susan Hart, Krista Beam, [Shannon Christie](#)

Observers:

1. Joanne Treen (Vice Principal, WBS, Grades 4-6)
 2. Jacinta Heckman (Grade 5 teacher)
 3. Courtney Smith (Vice Principal, WBS, Grades PP-3)
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Meeting Summary

1. Opening

The meeting commenced with the distribution of the agenda and meeting minutes from the last SAC meeting from the 2023-2024 school year, April 16th, 2024.

Introductions were made for all SAC members and a brief description of the role of SAC was provided. SAC and all of its decisions are based on the connection and support of the student success plan (SSP) at WBS. A brief conversation about the WBS school song, Build a Better Place was had, highlighting how it has brought a lot of joy and connection between the school and community.

2. Approval of Minutes

The minutes of the April 16, 2024, meeting was approved and distributed. The minutes will be posted on the school website under the SAC page.

3. September 2024 SAC Principal's Report

1. Population of WBS PP-6 is 1090 students; our modulars are almost 100% complete- the focus will then turn to the landscaping around them- asphalt paving and painting of 4 square lines and other games for students to use. We have experienced some reconfigurations prior to opening and over the past few weeks. They have resulted in small changes to class configurations.

2. Building Community Spirit- Our Student Ambassadors began the school year off supporting our students in Primary to Grade 2 to learn the routines of morning entry and end of day exit. This was very helpful for all involved. Other activities/events that the school has hosted in September and early October include:

- a. . Grade 6 Band Camp in the evening- parents came for a short concert
- b. Open House/Curriculum Night
- c. School song & video premier
- d. Collaboration with Lorne Julien, Mi'kmaw artist (Grade 5 students)
- e. Friday Funnies and Friday Dance Party
- f. We are looking at having 1 or 2 more evening events throughout the fall for families to come into the school

3. School Success Plan-

As a school, we have defined a Vision, Mission, and Core Values that are part of the foundation of our work.

Vision: We believe that 100% of our students will achieve benchmark for foundational outcomes in the PSP/IPP for all subject areas.

Mission: We believe that we have a moral imperative to design and implement equitable lessons that minimize academic, behavioural, social-emotional, cultural, and linguistic barriers.

Core Values: RESPECT, RELATIONSHIPS, RESPONSIBILITY, RECIPROCITY

WBS WOLVES D.A.N.C.E.

Dream Big

Accept Responsibility

Nurture Relationships

Cultivate Respect

Embrace Reciprocity

The school has three goals that we are focusing on that guides our professional work.

- **Literacy Goal:** We will improve achievement in literacy for each of our students, with a specific focus on our students of African and/or Mi'kmaw/Indigenous ancestry.
- **Mathematics Goal:** We will improve achievement in mathematics for each of our students, with a specific focus on our students of African and/or Mi'kmaw/Indigenous ancestry.
- **Well-Being Goal:** We will improve well-being at our school for each of our students, with a specific focus on our students of African and/or Mi'kmaw/Indigenous ancestry.

4. Professional Development for staff-

- October 11 -professional development day. The P-2 staff will focus on the new literacy curriculum; grade 3-5 staff will focus on Math fact fluency, Grade 6 staff will focus on teaching writing.
- We will be identifying the 1 or 2 strategies in literacy, numeracy and well being that we will focus on throughout our short cycle 1

5. SAC Funds- Teachers are our best folks to let us know what resources are needed for student learning. Last year we asked staff to use a proposal form to request funds from the SAC. The proposal asks the teachers to tie their request to one of the three SSP goals. Having the proposal form also assists in tracking the funds that are spent. Would we like to continue with this form? (funds \$5000.00 plus \$1.00 for every student as of September 30th)

4. Old Business

Brief discussion on the Provincial SAC and funding. Susan Casey applied for the funding in the 2023/2024 school year and did not receive the fund.

Gary and Susan to attend Provincial SAC meeting on Friday, September 27, 2024. They will update any learnings at the next SAC meeting.

Susan suggested a community night to celebrate the mural that was completed by grade 5 students and local artists. Possible *Fine Arts Night*. Older classes painting the seven sacred teachings in their classrooms.

5. New Business

- Review of WBS SAC agreements and By-Laws
- Review of statements of revenues and expenditures

6. SAC Funds and Review of Funding Proposals

- How will SAC funds be allocated in the 2024/2025 school year? Suggestion made to do a percentage of funds per term or half year. Decision needs further discussion.
- \$6100-ish available for SAC
- Field trips are the most requested item for funding
- Set deadline for staff to submit applications for funding for Nov 8, 2024 and a date in Feb, 2025
- The School Music Project, Build A Better Place, was a huge success for the WBS community. Students were largely involved in the creating and musicality of the song. Students had the opportunity to share what they wanted in a school, and the musicians put the ideas together to create the lyrics of the song. When the first draft was presented to students, they wanted the music to be faster and to have some elements of rap. Musicians and Mrs. Coutts continued to collaborate to make the song represent students at WBS. Students got to experience the making of a music video, with drones overhead and cameras. The collaborative art piece that represents the school song will be mounted outside the music room with a QR code linked to the music video for Build a Better Place.

7. SAC Members' questions/comments

- Parent member, Julia Spence volunteered to be Co-chair of the SAC

8. Future Meetings and Adjoinments

- Next meeting set for Tuesday, October 15, 2024