



School Advisory Council Annual Report – June 2024

School	West Bedford School
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Please list SAC members including names, membership type (i.e., parent, community member, staff), and role (i.e., Chair, Vice Chair).

1. **Co-Chair:** Jamuna Loganath (parent of a 7-8 student, English program)
2. **Co-Chair:** Gary Schmeisser (Community Member)
3. **Principal:** Susan Casey (Principal, grades p-8)
4. **Support Staff (Library Specialist):** Heather MacIntyre (Support Staff, Library)
5. **Teacher Representative:** Shannon Christie (Grade 4 teacher, English program)
6. **Teacher Representative:** Paola Bartolacci (Learning Support Teacher)
7. **Teacher Representative:** Corinne Trottier (Grade 6 teacher, English program)
8. **Parent Representative:** Yin (Alex) Li (parent of a P-3 student, French Immersion program)
9. **Parent representative:** Karen Lockerby-King (parent of a 4-6 student, English program/formerly French Immersion program)
10. **Parent Representative:** Bei Zhou (parent of P-3 & 4-6 students, English program)
11. **Student Representative:** Kanishka Loganath (Grade 8 Student, English program)
12. **Community Member:** Krista Beam
13. **Community Member:** Moataz Ibrahim
14. **Student Representative:** Meagan Fry (Grade 8 Student, English program)

Observers:

1. Joanne Treen (Vice Principal, WBS, grades 4-8)
2. Courtney Smith (Vice Principal, grades P-3)

Please describe a summary of work undertaken by the SAC to improve student achievement and school performance.

We have provided support to the school and staff in some great ways to support the Student Success Program as well as been fortunate to have taken part building a school spirit.

1. We have provided funding to support the school music project that will engage all students and leave a lasting legacy as well as help to create a culture for the school.
2. We have provided funding for literacy and numeracy programs to support the Student Success Program
3. We have been there to support the principal and staff in the implementation of a Student Success Program for a new school and hear how it is progressing. Reviewed the student well being survey results.
4. We have taken part in the school branding process and heard from the consultant what a great school we are part of with so much positive feedback.
5. We have provided the positive support for the principal and staff during our meetings as we hear how staff are continuing their path of creating a community spirit.
6. Student representatives have provided great feedback with many great things being developed by the students, principal, and staff.
7. We have provided feedback on the HRCE website.
8. Committee By Laws and Agreement were reviewed and signed.
9. Reviewed the morning student drop off procedure with the Principal and Halifax Police constables and supported the change of procedure.
10. Submitted the SAC Funding application project Cultivating a Cultural Awareness and a Sense of Belonging through Mural art for \$8970. The project engages the students in cultural exploration, artistic expression, and school community celebration through the work of Lorne Julien.

Please list any significant milestones and success stories that the SAC would like to highlight.

We established an SAC for a new school- creating SAC by-laws and an agreement that is now signed.

Please describe any related sub-committee work undertaken by SAC members (e.g., School Options Committee).

None

Statements of Revenues and Expenditures:

Expenditures supporting the school improvement plan (e.g., providing resources to support math and literacy instruction).

Budget available to the SAC was \$6200. A sponsorship of \$2500 was obtained for the School Music Project which was also supported by grants. The following submissions were supported.

1. School Song Project that would involve all grades from P to 8. Carol distributed a poster sheet that provided information on the project. It involves the students working with musicians Keith Mullins, Morgan Toney and DO Gibson, and videographer Matthew Ingraham to write and record a video of the song that reflect the school and community. The students will take part in building a legacy for the West Bedford Community. The budget is around \$5000. The timelines December/Early January – work with students to develop themes and motives for the song, January/February songwriters at work, February Lead vocal / music delivered to teachers, April record choir, June video shoot, June release video. Funded by \$2500 Cresco Sponsorship and a grant.
2. Story Workshop Application submitted by Kristen Sampson, Gr 2 French Immersion for \$250 to purchase material to support literacy in students. The \$250 was approved.
3. Establish Clothing Unit in Core French submitted by Kristen Roy (Core French 4, 5) for \$1000 to allow Grade 5's to design and make their own t-shirts that represent themselves to support literacy for the students. The funds are to buy the t-shirts. The \$1000 was approved.
4. Headphones for continued implementation and adjustment to the literacy centres submitted by Alexa Nemfield for \$200. This will allow students to listen to French stories while reading along themselves This was referred to Susan for WBS to provide funding for this project.
5. Field Trip for 58 students to the Museum of Natural History to see “Discovering the first peoples of Nova Scotia” supporting the school literacy goals submitted by Margo MacLeod and Jeff Hennigar for \$1000. SAC approved \$500 with the remaining funds coming from WBS.
6. Atlantic Festival of Music for Gr 7-8 band to attend with the Gr 9-10 band submitted by Trevor Dimoff, Band Teacher for \$2290. This will cover the transportation and festival costs to support the literacy and well being in students. The \$1145 was approved with the rest coming from WBS.
7. Purchase of foam balls, beanbags, and foam frisbees to be used by 1295 students submitted by Abigail Tramble, Tom

Mahaney, Emily Bell, Kiera Hewitt Terry Ryan and Richelle Tobin for \$820 It will allow the purchase of necessary items for a PE program that is inclusive to all that will improve the well being of students and staff. The \$820 was approved.

8. Grade 6 Classes attending the Emera Oval submitted by Jennifer Nickerson and Karen Mahaney for \$350 to allow students to foster friendship, connection and the shared experience of trying a new skill. This will provide funding for transportation for this project. The \$350 was approved.
9. Acquire online access to PM Ebooks that are recently discontinued and those being supported by Reading Recovery supporting the school literacy goals submitted by Michelle DeWolfe and Jodi Babcock for \$200. SAC approved \$200.
10. Three Grade 6 classes (93 students) visiting the Discovery by Corinee Trottier, Karen Mahaney and Jennifer Nickerson for \$1240. This will cover the transportation and admission costs to support STEAM education, team building and student wellness. \$540 was approved with the rest coming from WBS.
11. Two Grade 2, 2/3 classes (53 students) visiting the Discovery by Samantha Morse and Robyn Smylski for \$1441. This will cover the transportation and admission/workshop costs to support STEAM education, team building and student wellness. \$615 was approved with the rest coming from WBS.
12. Grade 1, 3, 4 science classes (83 students) visiting the Shubenacadie Provincial Wildlife Park by Jennie Mitton, Kristen Sampson, Zoe Whitehead, France Leblanc and Alexa Nemfield for \$886. This will cover the transportation and admission costs to encourage the use of critical thinking and active learning. \$450 was approved with the rest coming from WBS.

Expenditures supporting policy development and implementation (e.g., supporting and promoting new policies).

None

Expenditures covering operational expenses; up to 20 per cent of provincial SAC funding may be used as operational expenses, if necessary, to encourage and support member participation).

None

Please return to School Supervisor by Monday, June 14, 2024. Thank you.